

## ENGLISH

### **Non-Chronological Report**

- Writing factual text
- Focus on tenses and use of description

### **Warning Tale**

- Understand 5-part structure
- Developing tension and description
- Creating a story with a lesson to be learnt

### **Poetry**

- Focus on Beowulf and saga poem
- Using storytelling in a poem

### **Spelling** - Familiarising with Year 3/4 spellings

- improving use of dictionaries and thesaurus

## MATHS

### **Multiplication and Division**

- Use of 11, 12 times tables
- Multiplying by different numbers
- Using correct method to show working out
- Factor pairs
- Multiply and divide by 10 and 100
- Multiplying and dividing 2 and 3 digit numbers by 1 digit numbers

### **Times Tables:**

We have a real focus this year on times tables and will be doing lots of work on this. Visiting [www.timestables.co.uk](http://www.timestables.co.uk) will help to improve their skills.

## LEARN TOGETHER

Value of the Term

### **Courage and Perseverance**

- Focus on the idea of courage
- What is courage?
- How do we show it?
- Why is showing perseverance important?
- How can help others to persevere?
- Examples of courage and perseverance

## SCIENCE

### **Sound:**

Vibrations

How the ear works

Investigating sound, volume and pitch

## **Echoes of the Past – Alfred the Great and Anglo Saxons**



**YEAR 4 TERM 3**

### **History / Geography – link to English**

History focus:

- Who was Alfred the Great?
- Who were the Anglo-Saxons?
- Where did they come from?
- Why was Alfred 'Great'?
- What is the legacy of the Anglo-Saxons?

## MUSIC

Exploring key musical terminology

Understanding how music is defined and elements of music

Focus on particular song and how its formed

Practice performing song

## **ART AND DT – Link to Topic**

Focus on Art

Medieval artwork

Stained glass windows

Exploring how they were created

Creating own ideas

## PE

Working though the real PE course with a focus on ball games and developing key skills.

## **COMPUTING**

### **Internet Safety**

- Keeping ourselves safe / Being SMART
- Safe online practice.

Programming

- Introducing programming
- Repetition of shape

## **MFL – Spanish**

Putting phonics and letters into practice

Storytelling – linking Spanish and English via story

## ENGLISH

### Key Vocabulary

Simile  
Suspense and tension  
Rhetorical questions  
Personification  
Headings and subheadings  
Alliteration  
Dialogue  
Subordinating conjunctions and clauses  
Fronted adverbials  
Using bullet points and summarising

## MATHS

### Key Vocabulary

Multiplication  
Division  
Column Method  
Factors  
Multiples  
Equals / more than / less than  
Calculate / result / sum  
Times tables  
Product  
Inversing

## LEARN TOGETHER

### Key Vocabulary

Courage  
Perseverance  
Belief  
Effort  
Supporting  
Teamwork  
Value

## SCIENCE

### Key Vocabulary

Vibration  
Ear  
Sound  
Volume  
Pitch  
Inner ear, ear drum, outer ear, cochlea

### **Echoes of the Past – Alfred the Great and Anglo Saxons**



**YEAR 4 TERM 3**

## HISTORY/GEOGRAPHY

### Key Vocabulary

Anglo-Saxons  
Alfred the Great  
Vikings  
Wessex  
Kingdom  
Invaded  
Conquest

## MUSIC

### Key Vocabulary

Tempo - the speed of the music.  
Dynamics - Volume; How loud or quiet is the music?  
Texture - Layering of sound; The way individual parts or voices are put together  
Duration - The time that a sound (note) or silence (rest) lasts.  
Structure - The pattern or organisation of a musical composition

## ART AND DT

### Key Vocabulary

Stained glass  
Designing  
Colour matching  
Planning  
Importance of light

## PE

### Key Vocabulary

Teamwork, effort, focus, strategy, communication

## COMPUTING – Link to English

### Key Vocabulary

E-safety  
Programming  
Coding  
Evaluating  
Reviewing

## MFL – Spanish

Caperucita Roja – little red riding hood  
los padres – the parents  
una casa – the house  
un bosque – the forest  
el lobo – the wolf