

## ENGLISH

### **Poetry**

- Focus on developing imagery
- Use of figurative language

### **Non-Chronological Report**

- Writing factual text
- Focus on tenses and use of description

### **Adventure Tale**

- Understand 5-part structure
- Developing tension and description

### **Spelling** - Familiarising with Year 3/4 spellings

- improving use of dictionaries and thesaurus

## MATHS

### **Addition and Subtraction**

- Adding and subtracting up to 4-digit numbers
- Calculations using exchanges
- Choosing efficient methods

### **Multiplication and Division**

- Use of 3, 6, 7, 9, 11, 12 times tables
- Multiplying by different numbers
- Using correct method to show working out

### **Times Tables:**

We have a real focus this year on times tables and will be doing lots of work on this. Visiting [www.timestables.co.uk](http://www.timestables.co.uk) will help to improve their skills.

## LEARN TOGETHER

Value of the Term

### **Peace and Kindness**

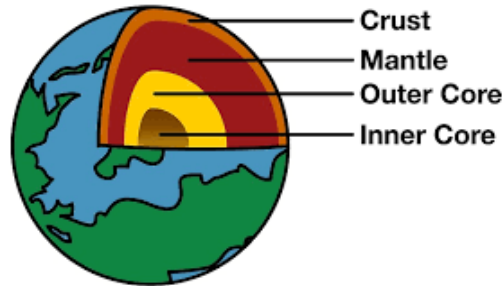
- Focus on the idea of peace
- What is peace?
- How do we show it?
- Why is showing kindness important?
- How can we be kind to others?
- Examples of peace and kindness

## SCIENCE

### **States of Matter**

- Exploring solids, liquids and gases
- Changing states
- Melting and evaporating
- The water cycle

### **Beneath our Feet**



### **YEAR 4 TERM 2**

### **History / Geography – link to English**

Geography focus:

- What are plates?
- How do they move?
- How is the Earth constructed?
- How do volcanoes erupt?
- How do earthquakes happen?
- Researching case studies

## MUSIC

Exploring key musical terminology

Understanding how music is defined and elements of music

Focus on particular song and how its formed  
Practice song for assembly

## **ART AND DT – Link to Topic**

Focus on DT

Construction processes

Working with different materials

Creating a volcano

## PE

Working through the real PE course with a focus on ball games and developing key skills.

## COMPUTING

### **Internet Safety**

- Keeping ourselves safe / Being SMART
- Safe online practice.

### **We are game designers**

- Focus on creating programmes for games and moving characters

## MFL – Spanish

Learning all about Spain and the Spanish language

Aprendo espanyol! – I am learning Spanish

Focus on simple language phrases

## ENGLISH

### Key Vocabulary

Simile  
Metaphor  
Rhetorical questions  
Personification  
Headings and subheadings  
Alliteration  
Dialogue  
Subordinating conjunctions and clauses  
Fronted adverbials  
Using bullet points and summarising

## MATHS

### Key Vocabulary

Addition  
Subtraction  
Multiplication  
Division  
Column Method  
Factors  
Multiples  
Equals / more than / less than  
Calculate / result / sum

## LEARN TOGETHER

### Key Vocabulary

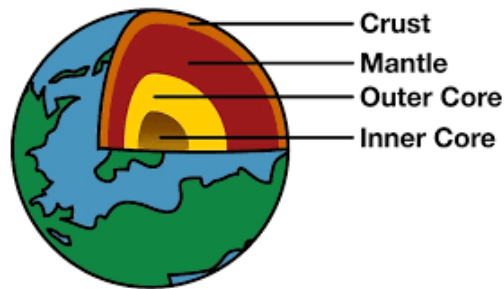
Peace  
Kindness  
Caring  
Supporting  
Teamwork  
Value

## SCIENCE

### Key Vocabulary

Melting  
Liquid / gas / solid  
States  
Evaporation  
Condensation  
Water Cycle

### **Beneath our Feet**



**YEAR 4 TERM 2**

## HISTORY/GEOGRAPHY

### Key Vocabulary

Plate tectonics  
Crust  
Mantle  
Core  
Tremor  
Eruption  
Lava / magma  
Vent / strata

## MUSIC

### Key Vocabulary

Tempo - the speed of the music.  
Dynamics - Volume; How loud or quiet is the music?  
Texture - Layering of sound; The way individual parts or voices are put together  
Duration - The time that a sound (note) or silence (rest) lasts.  
Structure - The pattern or organisation of a musical composition

## ART AND DT

### Key Vocabulary

Material  
Designing  
Construction  
Planning  
Evaluating

## PE

### Key Vocabulary

Teamwork, effort, focus, strategy, communication

## COMPUTING – Link to English

### Key Vocabulary

E-safety  
Copyright  
Audio / visuals  
Editing  
Podcast

## MFL – Spanish

Aprendo español. = I am learning Spanish.  
¡Hola! = Hi/Hello!  
¡Buenos días! = Good morning!  
¿Cómo estás? = How are you?  
Estoy bien. = I am fine.  
¡Adiós! = Goodbye!