

## **English:**

### **Review and recap**

- Grammar definitions

### **The Unexpected Guest**

- Narrative writing

**Non-fiction:** Explanation text: Henry VIII

**Spelling** - Familiarising with previous year's spelling rules.

Year six spelling rules

## **Maths:**

- Decimals
- Percentages
- Algebra
- Measure
- Shape

**Times tables focus:** TT Rockstars

## **Learn Together:**

Value of the term: **Courage**

Looking at the Learn Together Strand equality and Justice: Racism.

## **RSE:**

Rationalism: Atheism, Agnosticism and Humanism

## **Science:** Classifying Organisms

1. To recap ways of grouping organisms according to their characteristics.
2. To explore ways of distinguishing between organisms that have similar characteristics.
3. To be able to classify plants according to their characteristics.
4. To find out about Carl Linnaeus and his classification system.
5. To explore what micro-organisms are and how they can be grouped.
6. To be able to identify and classify organisms in the local area.

**Music:** write and learn our leavers song.

**Computing:** Scratch : design a Tudor knight game.

## **Art:** Portraits

Draw a royal portrait of a British Monarch.

## **PE:**

Tuesday and Wednesday am with Fred

## **History:**

1. How did the Tudor period commence?
2. Was Henry VIII a tyrant or just misunderstood?
3. What was the reformation?
4. Who were the Tudor Monarchs?
5. Was 'Bloody' Mary I a tyrant?
6. What did the Tudors leave behind?

# Terrible Tyrants



## Year 6 Term 3

## **MFL: Spanish**

Conversation continued and places

