

This learning plan must be read together with the One Page Profile and Provision map (Core offer)

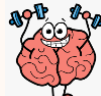




Learning plan and review



Name:

Class:



Date:

<p>Assess: My Strengths and challenges (see 7Cs profile and my One Page Profile)</p>	 <p><i>The starting point for our Growth Mindset is to know what our strengths are and what skills we need to develop or need extra support with (challenges).</i></p>
<p>My Strengths (please adapt learning and experiences to build on my strengths)</p> <ul style="list-style-type: none"> • 	<p>My challenges</p> <ul style="list-style-type: none"> • 
<p>Other adults who help me (external professionals) (e.g., OT, SALT, paediatrician)</p> <ul style="list-style-type: none"> • 	<p>Any other important information about my SEN (e.g., existing evidence of assessments or diagnosis and the date and source of the evidence i.e, paediatrician / OT / SALT / specialist professional)</p> <ul style="list-style-type: none"> •

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Assess, Plan, Do, Review Summer term 2023							
Assess	Plan		Do			Review	
Entry data Baselines for target areas this term	By Summer 2023, ? will be able to	How will I know I can do it? (measures) I have met this goal when...	How will I help myself?	 Help at school in addition to core offer (see PM)	Help at home 	Exit data	Review of target <i>Including reflection and review comment if not fully met.</i>
Target area 1: x						Progress made	
Check in tool: x Starting point: x						Check in tool: ? Exit point: ? Progress: ?	
Target area 2: x						Check in tool: ? Exit point: ? Progress: ?	
Check in tool: x Starting point: x							
Target area 3: x						Check in tool: ? Exit point: ? Progress: ?	Choose an item.
Check in tool: x Starting point: x							

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Assess, Plan, Do, Review Cycle 1							
Assess	Plan		Do			Review	
Entry data Baselines for target areas this term	By Autumn 2023, will be able to	How will I know I can do it? (measures) I have met this goal when...	How will I help myself?	 Help at school in addition to core offer (see PM)	 Help at home	Exit data Progress made	Review of target <i>Including reflection and review comment if not fully met.</i>
Target area 1: Check in tool: Starting point:						Check in tool: Exit point: Progress:	Choose an item.
Target area 2: Check in tool: Starting point:						Check in tool: Exit point: Progress:	Choose an item.
Target area 3: Check in tool: Starting point:						Check in tool: Exit point: Progress:	Choose an item.

Have adaptations in support and expectations been made for any targets at Working Towards or Not Yet? YES/NO

Is current support meeting needs, or do we need to consider input from external professionals? YES/NO

Any updates or additional information?

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Agreement and signatures

Parents/Carers

I/We agree that....

- People listened to my/our views and aspirations for my/our child when we were writing this plan.
- I/We am/are happy with what is written about my/our child in this plan and support identified.
- I/We am/are happy for this plan to be shared with other professionals if it will help my child to achieve it.

School staff/external professionals

We agree to support you to achieve the outcomes in this plan by delivering the provision we agreed and to help you review your progress when it is due. We agree that we will protect your information in line with our organisation's data protection policies.

Pupil (adapt for younger)

How do you feel about this plan?

Are you happy to work towards the goals set out in this plan?

Are you happy with the agreed support?

Name

Signature

Date

Name

Signature (on behalf of all involved)



Date

Name

Signature

Date

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Assess, Plan, Do, Review Cycle 2							
Assess	Plan		Do			Review	
Entry data Baselines for target areas this term	By Spring 2024, will be able to	How will I know I can do it? (measures) I have met this goal when...	How will I help myself?	 Help at school in addition to core offer (see PM)	 Help at home	Exit data Progress made	Review of target <i>Including reflection and review comment if not fully met.</i>
Target area 1: Check in tool: Starting point:						Check in tool: Exit point: Progress:	Choose an item.
Target area 2: Check in tool: Starting point:						Check in tool: Exit point: Progress:	Choose an item.
Target area 3: Check in tool: Starting point:						Check in tool: Exit point: Progress:	Choose an item.

Have adaptations in support and expectations been made for any targets at Working Towards or Not Yet? YES/NO

Is current support meeting needs, or do we need to consider input from external professionals? YES/NO

Any updates or additional information?

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Pupil (adapt for younger)

How do you feel about this plan?

Are you happy to work towards the goals set out in this plan?

Are you happy with the agreed support?

Name

Signature

Date

Name

Signature (on behalf of all involved)



Date

Name

Signature

Date

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Assess, Plan, Do, Review Cycle 3							
Assess	Plan		Do			Review	
Entry data Baselines for target areas this term	By Summer 2024, will be able to	How will I know I can do it? (measures) I have met this goal when...	How will I help myself?	 Help at school in addition to core offer (see PM)	 Help at home	Exit data Progress made	Review of target <i>Including reflection and review comment if not fully met.</i>
Target area 1: Check in tool: Starting point:						Check in tool: Exit point: Progress:	Choose an item.
Target area 2: Check in tool: Starting point:						Check in tool: Exit point: Progress:	Choose an item.
Target area 3: Check in tool: Starting point:						Check in tool: Exit point: Progress:	Choose an item.

Have adaptations in support and expectations been made for any targets at Working Towards or Not Yet? YES/NO

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Pupil (adapt for younger)

How do you feel about this plan?

Are you happy to work towards the goals set out in this plan?

Are you happy with the agreed support?

Name

Signature

Date

Name

Signature (on behalf of all involved)

Date

Name

Signature

Date