#### <u>Maths</u>

## Place Value to 100

- Partition tens and ones
- One more and one less within 100
  - Comparing numbers

## <u>Money</u>

- Recognising coins and notes
  - Count in coins



- <u>Time</u> Tell time to the hour
- Tell time to the half hour- half past.

#### **Science: Plants**

In Science, we will be learning to:

- Recognise and name common wild and garden plants.
- Recognise and name deciduous and evergreen trees.
- Identify and describe the basic structure of a variety of common flowering plants and trees.
- Performing an experiment to see how conditions affect growth.
- Growing our own plants!



## <u>English</u>

# Last stop on Market Street By Matt De La Pena

We will be continuing the narrative of the story using descriptive language to describe the characters.

## Grandads Island by Benji Davis

We will be learning about the features of letter writing. The children will be creating their own letter from Grandad.



## <u>Phonics</u>

We will continue to learn new sounds throughout the term and apply these during our storybook lessons. In these lessons we will build fluency and learn how to read with expression whilst answering questions about what we have read. We will also be participating in the Phonics Screening Check.

<u>PE</u>

Health and Fitness – Exercise and the body

The children will develop their fundamental movement skills in agility and static balance. We will also participate in Sports Day and Sports week activities.

> <u>Music</u> Reflect, Rewind and Replay



This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.

We are also very lucky to have Boogie Beats joining us again this term!

## Learn Together

Value of the term: – Thankfulness

This term the children will discuss and explore things they are thankful for from this academic year (e.g. school trips, friends). They will be encouraged to think about what is needed for things they are thankful for to happen and will discuss why it is important to share what we are thankful for. They will also discuss and explore thankfulness in relation to family and friends – linking to how special people in their life make them feel.

## Modern Foreign Languages – Spanish

<u>Las formas – Shapes</u>

The children will recognise and spell ten different shapes. They will also learn to count up to 5 in Spanish.

## Topic - Geography

In our Topic lessons we will be looking at the many ways our Earth is changing. We will explore climate change, waste and pollution, energy and transport, and recycling, and the effects these have on the environment and wildlife.

## Art & Design

We will be carrying out different print making activities. The children will make their own stamps and collagraph print. They will also explore pattern, line, shape and texture using mono printing. We will also produce a piece of art to celebrate and present during Art Week.



#### Maths

Add, subtract, plus, minus, equals, more, less, tens, ones, partition, compare.

Money, coin, penny, pence, pound, price, cost, buy, sell, spend, spent, pay, change, dear(er), costs more, costs less, cheaper, costs the same as.

Time, hour, o'clock, half past, past, to.

ΡE

Health, fitness, body, movement, agility, static, balance,

competition, competitor.

#### Science

Plants, trees, leaves, flowers, petals, fruit, roots, bulb, seed, trunk, branches, stem, deciduous, evergreen, growth, conditions, light, water, nutrients,

> Ever Changing Earth Key Vocabulary

### English

Noun, suffixes, letter, narrative, adjective, simile, punctuation, full stops, question marks, exclamation marks

#### Geography

Climate, change, weather, waste, pollution, transport, reduce, reuse, recycle, environment, wildlife, pledge.

Art

Paint, print, design, mono, wax, rub, transfer, image, mark, press,, collagraph, pattern, line, shape, texture.

Music

Beat, pulse, rhythm, pause, genre, classical, reggae, pop, folk, jazz.

Languages Las formas (shapes), un cuadrado (square), un circulo (circle), un rectangulo (rectangle), un triangulo (triangle)